

OAKDALE ELEMENTARY

1129 Oakdale Road
Rock Hill, SC 29730

GRADES K-5 Elementary School

ENROLLMENT 547 Students

PRINCIPAL Neil McVann 803-981-1585

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	43	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes

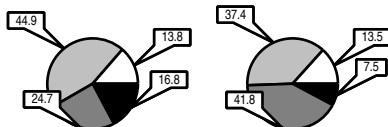
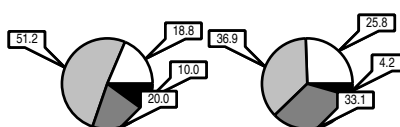
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	283	99.3	25.8	36.9	33.1	4.2	48.1	Yes	Yes
Gender									
Male	143	100.0	34.3	35.8	27.6	2.2	38.1		
Female	140	98.6	16.7	38.1	38.9	6.3	58.7		
Racial/Ethnic Group									
White	153	100.0	16.4	34.9	42.5	6.2	61.0	Yes	Yes
African-American	124	98.4	38.5	41.3	19.3	0.9	29.4	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	243	99.2	18.8	38.6	37.7	4.9	53.4		
Disabled	40	100.0	67.6	27.0	5.4	0.0	16.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	283	99.3	25.8	36.9	33.1	4.2	48.1		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	279	99.3	25.8	37.5	32.4	4.3	47.7		
Socio-Economic Status									
Subsidized meals	130	100.0	42.2	38.8	18.1	0.9	27.6	Yes	Yes
Full-pay meals	153	98.7	12.5	35.4	45.1	6.9	64.6		

Mathematics - State Performance Objective = 15.5%									
All Students	283	99.3	18.8	51.2	20.0	10.0	50.4	Yes	Yes
Gender									
Male	143	100.0	23.1	45.5	20.9	10.4	45.5		
Female	140	98.6	14.3	57.1	19.0	9.5	55.6		
Racial/Ethnic Group									
White	153	100.0	9.6	49.3	26.0	15.1	65.8	Yes	Yes
African-American	124	98.4	32.1	55.0	10.1	2.8	28.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	243	99.2	12.6	54.3	22.4	10.8	56.1		
Disabled	40	100.0	56.8	32.4	5.4	5.4	16.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	283	99.3	18.8	51.2	20.0	10.0	50.4		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	279	99.3	19.1	51.6	19.1	10.2	50.0		
Socio-Economic Status									
Subsidized meals	130	100.0	32.8	53.4	12.1	1.7	30.2	Yes	Yes
Full-pay meals	153	98.7	7.6	49.3	26.4	16.7	66.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	80	100.0	14.5	30.3	51.3	3.9	55.3
	Grade 4	90	100.0	24.4	40.7	32.6	2.3	34.9
	Grade 5	117	100.0	25.4	60.5	12.3	1.8	14.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	94	98.9	14.4	27.8	50.0	7.8	57.8
	Grade 4	86	100.0	27.8	39.2	30.4	2.5	32.9
	Grade 5	103	99.0	35.4	43.4	19.2	2.0	21.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	80	100.0	9.2	61.8	17.1	11.8	28.9
	Grade 4	90	100.0	9.3	40.7	39.5	10.5	50.0
	Grade 5	117	100.0	18.4	51.8	21.9	7.9	29.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	94	98.9	12.2	62.2	20.0	5.6	25.6
	Grade 4	86	100.0	15.2	41.8	25.3	17.7	43.0
	Grade 5	103	99.0	28.3	48.5	16.2	7.1	23.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 547)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.0%	No change	2.5%	2.7%
Attendance rate	97.0%	No change	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.3%		3.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%		3.1%	3.5%
Eligible for gifted and talented	9.2%	Down from 10.1%	21.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.6%	Up from 4.8%	8.0%	8.2%
Older than usual for grade	0.5%	Up from 0.4%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 36)				
Teachers with advanced degrees	52.8%	Down from 55.6%	55.2%	51.4%
Continuing contract teachers	86.1%	Down from 91.7%	90.3%	87.5%
Highly qualified teachers**	100.0%	N/A	95.3%	95.0%
Teachers with emergency or provisional certificates	3.1%		0.0%	0.0%
Teachers returning from previous year	88.6%	Down from 90.3%	88.6%	86.7%
Teacher attendance rate	94.5%	N/R	95.2%	94.9%
Average teacher salary	\$45,626	Down 1.2%	\$42,119	\$40,760
Prof. development days/teacher	5.0 days	Down from 10.0 days	10.9 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.8 to 1	20.1 to 1	18.9 to 1
Prime instructional time	90.4%	N/R	90.7%	90.0%
Dollars spent per pupil*	\$5,182	Up 19.3%	\$5,849	\$6,044
Percent of expenditures for teacher salaries*	74.3%	Down from 76.3%	67.1%	65.9%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakdale Elementary continued to focus on literacy during the 2003-2004 school year and completed its third year of a five- year literacy plan. "Book Talks/Book Studies," with an emphasis on best practice, were conducted with all certified staff. Continued involvement with literacy resulted in the creation of a second literacy closet especially designed for the upper grades, partially funded by the PTO. A Parent Literacy Workshop, held in March of 2004, was planned by the Oakdale School Improvement Council. Included in the activities of the workshop were mini-lessons for parents with ideas, suggestions, and activities to reinforce literacy instruction in the home. With support from the SIC and the staff dedication to improve literacy, Oakdale School earned the prestigious "South Carolina Literacy Spot Award," one of only two schools in the state to receive this award.

The PTO continues to play a vital role in supporting our students and staff. Meeting on a regular basis, they organize and plan many events for our school. In addition, this past year the PTO purchased new playground equipment to be installed at the beginning of the 2004 school year.

With the strong support of parents, community business partners, and a dedicated staff, we will continue to serve the students of Oakdale in a nurturing, caring environment, ensuring success to each individual child.

Mr. Neil McVann, Principal

Mr. Tyrone Hart, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	90	47
Percent satisfied with learning environment	96.8%	86.7%	95.6%
Percent satisfied with social and physical environment	96.8%	83.1%	93.5%
Percent satisfied with home-school relations	93.5%	92.0%	80.4%

*Only students at the highest elementary school grade level at this school and their parents were included.